

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International General Certificate of Secondary Education

## **MARK SCHEME for the May/June 2015 series**

### **0625 PHYSICS**

**0625/33**

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- B marks** are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.
- M marks** are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks** are compensatory marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks** are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- Brackets ( )** around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10(J) means that the mark is scored for 10, regardless of the unit given.
- c.a.o.** means "correct answer only".
- e.c.f.** means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o.** means "each error or omission".
- owtte** means "or words to that effect".
- Underlining** indicates that this must be seen in the answer offered, or something very similar.
- OR/or** indicates alternative answers, any one of which is satisfactory for scoring the mark.
- AND** indicates that both answers are required to score the mark.
- Spelling** Be generous with spelling and use of English. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.
- Sig. figs.** On this paper, answers are generally acceptable to any number of significant figures  $\geq 2$ , except where the mark scheme specifies otherwise or gives an answer to only 1 significant figure.
- Units** Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: **maximum 1 per question**.
- Fractions** Fractions are only acceptable where specified.

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- Extras** If a candidate gives more answers than required, irrelevant extras are ignored; for extras which contradict an otherwise correct response, or are forbidden by the mark scheme, use right plus wrong = 0.
- Ignore** indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- NOT** indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

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1	(a) (i)	horizontal line at 10 m/s	B1
	(ii)	straight line from origin to (5.0, 25)	B1
	(b) (i)	50 m	B1
	(ii)	area of triangle OR $\frac{1}{2} \times 25 \times 5.0$ 62.5 m OR 63 m	C1 A1
	(iii)	when areas under graphs are equal 4.0 s	C1 A1
			<b>[Total: 7]</b>
2	(a)	kinetic (energy)	B1
	(b) (i)	(work done =) $F \times x$ in any form: words, symbols, numbers $1.4 \times 10^9 \text{ J}$	C1 A1
	(ii)	work done = kinetic energy OR $\frac{1}{2}mv^2$ seen ( $v^2 =$ ) $2WD \div m$ OR $2 \times 1.4 (4) \times 10^9 \div 4.5 \times 10^5$ OR 6400 80 m/s ecf (i)	C1 C1 A1
	(iii)	(work done against) friction / (air) resistance / drag ACCEPT energy converted to thermal energy	B1
	(c)	perpendicular (to curved path) OR centripetal OR towards centre (of circle)	B1
			<b>[Total: 8]</b>
3	(a)	lines from solar energy to boxes 1 AND 4 only lines from natural gas to boxes 2 AND 3 only	B1 B1
	(b)	(relatively) cheap OR widely available OR can be used on a large scale OR always available	B1
	(c) (i)	$2.05 \times 10^9 \text{ N}$	B1
	(ii)	use of $mgh$ OR weight $\times h$ $1.03 \times 10^{12} \text{ J}$ NOT ecf from (i)	C1 A1
	(iii)	output energy $\div$ input energy OR $6.2 \times 10^{11} \div 1.2 \times 10^{12}$ 0.52 OR 52 %	C1 A1
			<b>[Total: 8]</b>

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- 4 (a) same distance moved (by thread) for same temperature change B1
- (b)  $-10^{\circ}\text{C}$  B1
- (c) any two from: max. B2
- longer stem
  - bigger bulb OR more liquid
  - narrower bore OR thinner thread
  - liquid with greater expansivity
- (d) (i) falls from  $100^{\circ}\text{C}$  with a decreasing gradient AND at a faster rate B1
- finishes horizontal along  $20^{\circ}\text{C}$  line B1
- (ii) **only** bottom box ticked B1
- [Total: 7]**
- 5 (a) energy/heat needed to change state of substance/melt B1
- (from solid to liquid at constant temperature/melting point) per kg/per unit mass B1
- (b) (i)  $(l_f =) Q \div m$  in any form: words, symbols, numbers C1
- $340\text{ J/kg}$  OR  $336\text{ J/g}$  OR equivalent in  $\text{J/kg}$  A1
- (ii)  $(c =) Q \div [m \Delta T]$  in any form: words, symbols, numbers C1
- $4.1\text{ J / (g }^{\circ}\text{C)}$  OR  $4100\text{ J / (kg }^{\circ}\text{C)}$  A1
- (iii) cold water denser AND sinks B1
- convection (current) OR circulation OR warmer water rises B1
- [Total: 8]**
- 6 (a) (i) A (on principal axis) between the lens and one focal point B1
- AND E somewhere on other side of lens
- (ii) on same side as A **and** further than the principal focus from lens B1
- (iii) **virtual** underlined B1
- upright** underlined B1
- (b) (i) 1. decreases/becomes smaller B1
2. stays the same/unchanged B1
- (ii) smaller B1
- [Total: 7]**

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- 7 (a) (i) (compression is a) region of higher pressure  
OR region where air layers/particles/molecules are closer B1
- (ii) 1. distance between (two successive/adjacent) compressions B1
2. number of compressions (passing a point) per second/unit time  
OR number of compressions emitted per second/unit time B1
- (b) (i)  $(f = )v/\lambda$  OR  $340/0.0085$  C1  
40 000 Hz OR 40 kHz A1
- (ii) frequency/pitch is above the upper threshold for human hearing/20 kHz  
OR it is ultrasound B1
- (iii)  $(d = )vt$  in any form: words, symbols, numbers C1  
41 m or 40.8 m A1

[Total: 8]

- 8 (a) (i) ammeter symbol in series with wire B1
- (ii) different results OR graph can be plotted OR to ensure wire does not overheat B1
- (b) (i)  $(P = )VI$  OR  $V=IR$  OR  $250 \times 1.2$  OR  $300 (V)$  C1  
 $(P = )I^2R$  OR  $250^2 \times 1.2$  OR  $300 \times 250$  C1  
75 000 W OR 75 kW A1
- (ii) power loss reduced C1  
resistance reduced C1  
power lost decreases to a quarter OR  $(P = )19 \text{ kW} / 18.75 \text{ kW}$  A1

[Total: 8]

- 9 (a) (nuclear) fusion B1
- (b) (i) charges are moving (and current is the (rate of) flow of charge) B1
- (ii)  $Q = It$  AND  $t$  is time B1
- (c) (i) 1. (they are) perpendicular OR at right angles OR at  $90^\circ$  B1
2. (they are) perpendicular OR at right angles OR at  $90^\circ$  B1
- (ii) arrow (labelled  $F$ ) perpendicular to direction AND pointing towards the bottom right of the page B1

[Total: 6]

Page 7	Mark Scheme	Syllabus	Paper
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<b>10 (a)</b>	(magnetic) field (lines) of magnet cuts coils (of solenoid) OR (magnetic) field in solenoid changes	B1
<b>(b)</b>	meter deflects in opposite direction	B1
	deflection is greater (than initially) OR for shorter time	B1
	magnet moving faster	B1
	more field lines cut per second OR opposite pole <b>and</b> direction <b>and</b> end of solenoid	B1
<b>(c)</b>	any two from: <ul style="list-style-type: none"> <li>• stronger magnet</li> <li>• use a solenoid (of same length) with more turns</li> <li>• use a more sensitive meter</li> <li>• use wires of smaller resistance for solenoid or connecting wires</li> <li>• drop from further up</li> </ul>	max. B2
		<b>[Total: 7]</b>
<b>11 (a) (i)</b>	gamma emitter used	B1
	can penetrate ground to surface/for several metres	B1
<b>(ii)</b>	long enough to find leak	B1
	short enough to disappear quickly	B1
<b>(b)</b>	proton number and electron number: tick for both in box 3, equal nucleon number: tick in box 5, 2 fewer	B1 B1
		<b>[Total: 6]</b>